

Comments on the photos from the exchange Blois – Leerdam April 2013 2014

Description des photos de l'échange Blois-Leerdam Avril 2013 2014

Photo A: The French group from April 2014 poses in front of a windmill.

Le groupe de 2014 devant un Moulin

Photo B: The Dutch partners in front of Chambord in March 2014

Les correspondants néerlandais devant Chambord en mars 2014

Photos C: Heerenlanden College, our Dutch partners' school *L'école de Leerdam*

The school is located in the heart of Leerdam in the Netherlands. We came by bike, obviously ! When we come in the hall there is a reception. Then behind it there are table rows where you can sit and have a break time when you can eat something to be able to keep on working to one pm. Just behind tables there is a stage, on the left, the library and the music room with a lot of guitars and piano and drums. Students attend art, biology, history, geography, chemistry in English. But mathematics is taught in Dutch and they study Dutch like we study French in our country. They attend English, French, or German, and in optional class Arabic.

They attend classes from 8:30 am to 1 pm then they have half an hour to eat. They usually go to the supermarket which is located at approximately five minutes by foot from the school. Afterward they attend classes from 1:30 pm to 3 or 4 pm and sometimes to 5 pm but it's rare.

BASTIEN

Photo D: The picture with the bike : It's typical of the Netherlands because all the students go to school by bike. For us, French, it's very surprising to see that. And the first time we weren't able to find our bike because there are so many bikes !

GUILLAUME

Photos E – F : The French and Dutch students prepare and present a project together. This year the subject was sustainable development. The Dutch are more ecological – they ride their bikes everywhere. *Les élèves français et néerlandais préparent et présentent un projet ensemble. Cette année le thème était le développement durable. Les français ont constaté que les néerlandais polluent moins la planète, notamment grâce au vélo.*

Photos G – K : Dutch icons The Dutch are attached to their traditions. We visited windmills, we tried on clogs (wooden shoes), we discovered street organs and tasted specialties like

poffertje and stroopwafels. *Les néerlandais sont très attachés à leurs traditions. Nous avons visité des moulins, essayé des sabots, découvert les orgues dans les rues et goûté aux spécialités comme des poffertje ou des stroopwafels.*

Stroopwafels! It's a speciality of the Netherlands and it's delicious! The stroopwafel is composed of two pieces of waffle stuffed with caramel syrup. I'm so disappointed that not exist in France. LISE

Photos L – P Leerdam is one of Europe's historical glass-manufacturing centres like Murano, Venise. We visited the factory and saw awesome demonstrations of the ancient technique of blowing glass. *Leerdam est un des hauts lieux de fabrication de verre en Europe, tout comme Murano à Venise. Nous avons visité l'usine et les ateliers et observé la technique ancienne des souffleurs de verre.*

Photo Q: The picture with "I amsterdam": In the background we can see the biggest museum of Amsterdam, the RIJKSMUSEUM. And it is written I AMSTERDAM. I like this picture because it's a nice view of the capital of Netherlands. GUILLAUME

Photos S,T: I Amsterdam The group from 2013 explores the letters. *Le groupe de 2013 s'amuse dans les lettres.*

Photos R, T –W: Views from the canal tour *Prises de vue du bateau sur les canaux*

Photos X: Bike tour and Boerengolf We went on a bike tour and played farmer's golf. *Excursion à vélo et préparation à une partie de golf du fermier.*

Photos Y: Kinderdijk is a UNESCO World Heritage site with 19 windmills. Kinderdijk was really interesting. The horizon was really beautiful (the water, nature, windmills). I really enjoyed it although the weather was windy. WALID

Photos Z: Group picture in front of the school before saying good-bye to our Dutch partners *Photo de groupe devant l'école des correspondants et le départ*